



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **ARDSLEY HIGH SCHOOL**  
 District **ARDSLEY UNION FREE SCHOOL  
DISTRICT**  
 School ID **66-04-05-03-0001**  
 Principal **JAMES HAUBNER**  
 Telephone **(914) 693-6318**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	183	99%	97%	56%	159	99%	97%	62%	24	100%	100%	13%
	2005-06	190	98%	96%	58%	170	100%	98%	64%	20	85%	80%	10%
	2004-05	163	98%	93%	53%	147	100%	97%	57%	16	81%	63%	19%
<b>Mathematics A</b>	2006-07	155	99%	98%	66%	135	100%	99%	72%	20	90%	90%	25%
	2005-06	122	100%	100%	81%	117	100%	100%	83%	5	100%	100%	40%
	2004-05	155	100%	97%	55%	139	100%	98%	58%	16	100%	94%	31%
<b>Mathematics B</b>	2006-07	136	96%	93%	54%	131	95%	94%	56%	5	100%	60%	20%
	2005-06	203	87%	82%	36%	180	88%	82%	37%	23	83%	78%	26%
	2004-05	146	88%	77%	32%	137	88%	79%	32%	9	78%	56%	22%
<b>Global History and Geography</b>	2006-07	182	95%	92%	58%	162	96%	93%	62%	20	85%	80%	30%
	2005-06	190	97%	95%	60%	161	99%	98%	66%	29	90%	83%	28%
	2004-05	190	96%	94%	60%	169	96%	95%	64%	21	95%	86%	24%
<b>U.S. History and Government</b>	2006-07	183	99%	98%	71%	159	99%	98%	76%	24	100%	96%	38%
	2005-06	187	99%	98%	81%	170	100%	99%	84%	17	94%	82%	47%
	2004-05	162	96%	93%	63%	147	96%	95%	65%	15	93%	73%	40%
<b>Living Environment</b>	2006-07	158	100%	100%	59%	143	100%	100%	62%	15	100%	100%	33%
	2005-06	189	100%	100%	66%	167	100%	100%	70%	22	100%	100%	36%
	2004-05	177	100%	99%	57%	158	100%	99%	62%	19	100%	95%	16%
<b>Physical Setting/Earth Science</b>	2006-07	32	84%	75%	9%	20	95%	85%	10%	12	67%	58%	8%
	2005-06	17	82%	76%	29%	7	57%	43%	29%	10	100%	100%	30%
	2004-05	16	94%	81%	19%	3	—	—	—	13	—	—	—
<b>Physical Setting/Chemistry</b>	2006-07	162	100%	94%	36%	154	100%	94%	38%	8	100%	88%	13%
	2005-06	158	100%	96%	44%	145	100%	97%	46%	13	100%	92%	31%
	2004-05	178	100%	97%	48%	169	100%	98%	49%	9	100%	89%	22%
<b>Physical Setting/Physics</b>	2006-07	64	100%	100%	59%	61	—	—	—	3	—	—	—
	2005-06	78	100%	99%	59%	74	—	—	—	4	—	—	—
	2004-05	109	100%	98%	62%	106	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

School **ARDSLEY HIGH SCHOOL**  
 School ID **66-04-05-03-0001**

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	37	100%	100%	81%	35	—	—	—	2	—	—	—
	2005-06	28	100%	100%	79%	26	—	—	—	2	—	—	—
	2004-05	39	100%	100%	67%	38	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	2	—	—	—	1	—	—	—	1	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2006-07	8	100%	100%	38%	5	—	—	—	3	—	—	—
	2005-06	6	100%	100%	67%	4	—	—	—	2	—	—	—
	2004-05	9	100%	100%	11%	9	100%	100%	11%	0	—	—	—
<b>Comprehensive Latin</b>	2006-07	15	100%	100%	93%	15	100%	100%	93%	0	—	—	—
	2005-06	28	100%	100%	82%	28	100%	100%	82%	0	—	—	—
	2004-05	20	100%	100%	50%	20	100%	100%	50%	0	—	—	—
<b>Comprehensive Spanish</b>	2006-07	108	100%	100%	87%	103	100%	100%	89%	5	100%	100%	40%
	2005-06	108	100%	100%	77%	103	100%	100%	78%	5	100%	100%	60%
	2004-05	130	100%	100%	64%	124	100%	100%	66%	6	100%	100%	17%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	3	—	1	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	1	—	0	—	1	—
<b>Science</b>	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
	2004-05	2	—	0	—	2	—
<b>Reading</b>	2006-07	3	—	0	—	3	—
	2005-06	2	—	0	—	2	—
	2004-05	3	—	0	—	3	—
<b>Writing</b>	2006-07	1	—	0	—	1	—
	2005-06	2	—	0	—	2	—
	2004-05	3	—	0	—	3	—
<b>Global Studies</b>	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	2	—	0	—	2	—
<b>U.S. History and Government</b>	2006-07	1	—	0	—	1	—
	2005-06	4	—	0	—	4	—
	2004-05	4	—	0	—	4	—

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# Second Language Proficiency Examinations

School **ARDSLEY HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	—	1	—	1	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2004-05	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2004-05	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **ARDSLEY HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	187	1%	33%	62%	168	1%	31%	67%	19	0%	53%	21%
<b>U.S. History and Government</b>	187	1%	15%	81%	168	1%	14%	85%	19	5%	21%	42%
<b>Science</b>	187	0%	34%	64%	168	0%	31%	69%	19	0%	58%	21%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ARDSLEY HIGH SCHOOL**  
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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	184		167		17	
	2005-06	160		143		17	
	2004-05	152		138		14	
<b>Receiving a Regents Diploma</b>	2006-07	178	97%	165	99%	13	76%
	2005-06	150	94%	138	97%	12	71%
	2004-05	141	93%	135	98%	6	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	0		0		0	
	2005-06	111	69%	106	74%	5	29%
	2004-05	114	75%	112	81%	2	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	163	88%	153	92%	10	56%
<b>To 2-year College</b>	14	8%	11	7%	3	17%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	3	2%	1	1%	2	11%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	5	3%	2	1%	3	17%
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **ARDSLEY HIGH SCHOOL**  
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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$20,347
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.